**YOUR NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**WORLD GEOGRAPHY**

**MR. ARGENTINA**

**CONTINENT REVIEW UNIT FOR WEEK OF May 11 to MAY 15**

**NORTH AMERICA**

***STUDENTS: Write answers on separate sheets of paper.***

***ADMINISTRATION: Please staple 5 extra blank pages to end of packet. Thank you very much.***

**WORLD GEOGRAPHY WEEK OF MAY 11 – MAY 15**

**6th Cycle, Unit 11: Regionalization and Globalization**

**Part 1: World Regions revisited**

**TEKS:**

* **WGS.5A Analyze how the character of a place is related to its political, economic, social, and cultural elements.**
* **WGS.9A Identify physical and/or human factors such as climate, vegetation, language, trade networks, political units, river systems and religion that constitute a region**
* **WGS.13A Interpret maps to explain the division of land, including man-made and natural borders, into separate political units such as cities, states, or countries.**
* **WGS.14A Analyze current events to infer the physical and human processes that lead to the formation of boundaries and other political divisions.**
* **WGS.17A Describe and compare patterns of culture such as language, religion, land use, education, and customs that make specific regions of the world distinctive.**
* **WGS.21B Identify places of contemporary geopolitical significance on a map.**
* **WGS.21C Create and interpret different types of maps to answer geographic questions, infer relationships, and analyze change.**
* **MONDAY May 11 – Landforms and resources**
* **TUESDAY May 12 – History and Government of the U.S.**
* **WEDNESDAY May 13 – Urban Sprawl, Diverse Societies**
* **THURSDAY May 14 – Catch up day**
* **FRIDAY May 15 - Mapping North America**

**OBJECTIVES: We will review physical, political, cultural, and economic geography of countries in North America**

**MON MAY 11 NORTH AMERICA - LANDFORMS and RESOURCES**

**READING and WRITING ASSIGNMENT** –

* Spend a few minutes studying the physical geography map on page 263.
* Read your textbook pages 99 - 131 and answer the questions found at end of this week’s lesson plans. Best practice would be to answer the questions as you are reading so you do not have to go back and figure out where the information is to be found in the book.

**TUE MAY 12**

**HISTORY and GOVERNMENT of UNITED STATES**

**READING and WRITING ASSIGNMENT** –

* Read your textbook pages 134 - 151 and answer the questions found at end of this week’s lesson plans. Best practice would be to answer the questions as you are reading so you do not have to go back and figure out where the information is to be found in the book.

**WED MAY 13 URBAN SPRAWL – DIVERSE SOCIETIES**

**READING and WRITING ASSIGNMENT** –

* Read your textbook pages 176 - 179 and answer the questions found at end of this week’s lesson plans. Best practice would be to answer the questions as you are reading so you do not have to go back and figure out where the information is to be found in the book.

**FRIDAY MAY 1 MAPPING NORTH AMERICA**

**MAPPING OBJECTIVE** –

* Using the maps on pages 103 and 105 as a guide, draw the best map that you can with the most important physical and political features of North America. A map that receives top scores will be in color, labeling will be legible, and great care will have been taken in preparing it.
* The grading of this map will be BONUS POINTS that will be added to your average for this cycle.

**MONDAY ASSIGNMENT**

**From pages 117 - 122 – Landforms and Resources**

1. How do the eastern Lowlands differ from the Interior Lowlands?
2. What is the Continental Divide?
3. Why are the United States and Canada leading food producers?
4. What are the most abundant natural resources in the United States and Canada?

**From pages 123 - 126 – Climate and Vegetation**

1. In what kind of climate would you expect to find permafrost?
2. Which climates are found in the United States but not in Canada?
3. What type of vegetation covers most of Canada?

**From pages 127 - 131 – Human-Environment Interaction**

1. How did the earliest inhabitants of the United States and Canada, those who arrived before the Europeans, alter the land?
2. What problems arose in Los Angeles with rapid expansion?
3. How did the settlers of the United States and Canada overcome the distances across the continent?

**TUESDAY ASSIGNMENT**

**From pages 135 – 139 - History and Government of the United States**

1. Why is the United States called a “nation of immigrants”?
2. How did the Louisiana Purchase change the United States?
3. What factors led the United States to becoming a superpower?

**From pages 140 – 144 - Economy and culture of the United States**

1. Why is the United States a leader in agricultural production?
2. What are some examples of the cultural diversity of the United States?
3. In what industry do most Americans work?

**From pages 145 - 151 - Subregions of the United States**

1. What changes have taken place in the industrial base of the Northeast?
2. What role did water play in the development of the Midwest?
3. What industries are found in the South today?
4. How did California become the nation’s most populous state?

**WEDNESDAY ASSIGNMENT**

**From pages 176 – 179 – Urban Sprawl**

1. What are some of the causes of urban sprawl?
2. What are some of the negative effects of urban sprawl?
3. How are governments trying to find solutions to urban sprawl?

**FRIDAY ASSIGNMENT – MAPPING NORTH AMERICA**

**MAPPING OBJECTIVE** –

* Using the map on page 103 - 105 as a guide, draw the best map that you can with the most important physical and political features of the African continent. A map that receives top scores will be in color, labeling will be legible, and great care will have been taken in preparing it.
* ***The grading of this map will be BONUS POINTS that will be added to your average for this cycle.***