**TEST DAY STRATEGIES**

**TIMING -**

Tests are timed and time starts at 3:00pm Tuesday May 12. If you log in late you will not get to make up that time. Your loss. That is why they are letting student log in 30 minutes before the test starts at 2:30pm.

1. Log in and get ready at 30 minutes before test and wait for start time.
2. Write your first answer in 25 minutes.
3. You will have five minutes to upload it like you did on the DEMO test.
4. You will not be able to start second question until 2:30. If you finished early, relax. Everyone taking the test all over the world is going at the same time.
5. Write your second answer in 15 minutes.
6. You will have five minutes to upload second answer.
7. After you upload you are done.

**ENVIRONMENT –**

Tech stuff:

* Make sure your computer is plugged in.
* Makes sure you have internet access on your browser.
* Make sure you have prepared your two documents:
	+ In header: your 8-digit ID and your initials.
	+ Page numbers.

Watch video if you are not sure on how to do it. <https://screencast-o-matic.com/watch/cYfvffBqr9?fbclid=IwAR0Fdafob70hLelHJ4e7809Rd2RykifgHMZc2lWAEqxnZw7rJfdQArLLOqc>

* Have scratch paper and a couple of sharpened pencils
* Make sure no one will disturb you during this time.
* Ask other family members to limit internet use when you are uploading your answers.
* Water if you think you will need it.
* Try to sit at a desk and not your bed.
* Have your action verbs definition list.
* Have your printed Units review packet.
* Have your textbook.

**TEST STRATEGIES**

These are just suggestions of what I would do if I was taking the test. Use them if you like them or adapt them as you see fit.

Make sure you know how to minimize screen from browser to look at question and go back to Document. You could also take a picture of the screen with the question and keep it near you as you are answering.

**FIRST QUESTION** – This will be the longer question and you are given 25 minutes to write a response. My suggested approach:

* ***2 MINUTES*** – ***Take these two minutes to understand the question.***
	+ Take your time to understand the question. Really read it and really look at it.
* What is the question asking you?
* What topic of the course content is it related to?
* Look carefully at the stimuli be they graphs or maps. There should be two of them. Read everything in the legend. If there is a figure, a value, a number it’s not there for embellishment. It’s there for a reason and you have to figure out how to use that information.
* What Unit do those stimuli relate to?
* ***3 MINUTES – Take these three minutes for any research.***
	+ Know what you will be writing about and how to write it.
* What is the action verb and what is it asking you? Write your answer according to the correct response for that particular action verb.
* What Units does this question refer to? Could it be more than one?
* Research words you might not remember on review packet or textbook.
* Jot any notes you might need to use on a piece of paper
* ***5 MINUTES – Organize your thoughts and answers.***
	+ Sketch out any ideas for the answers on paper and go back and research if new thought come up.
* ***15 MINUTES – Respond.***
	+ Start typing your responses on document for First Answer.
	+ Separate the answer in same number of sections as the question.
	+ Not super important, but best practice is12 font and double space.
* ***5 MINUTES – Upload***
	+ Attach your answer and follow the instructions on the AP page.

**SECOND QUESTION** – This will be the shorter question and you are given 15 minutes to write a response. My suggested approach:

* ***1 MINUTES***– ***Take these one minute to understand the question.***
* ***1 MINUTE – Take these one minute for any research.***
* ***1 MINUTE – Organize your thoughts and answers.***
* ***12 MINUTES – Respond.***
* ***5 MINUTES – Upload***
	+ Attach your answer and follow the instructions on the AP page.

***YOU ARE DONE – YOU DESERVE A BOWL OF ICE CREAM***

FINAL WORDS of WISDOM

* When explaining make sure you use the word: “***because…”***
* Do not use tentative words like: “I think”…”Maybe”…”Perhaps”…
* Do not use the ‘I’ first person case. Your opinion or what you think is not fact. State facts.
* Also do not use definitive words like: “Always”, or “Never”. There are always exceptions.
	+ Use words like: “Often”…”Generally”…”a typical pattern is”.